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Recognised by UGC as "College with Potential for Excellence"

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Stakeholders Feedback Process / Feedback Analysis Report 2016- 21

Curriculum feedback is one of the significant components of curriculum design and review at St Aloysius College (Autonomous). The curriculum is regularly upgraded based on the feedback obtained from the stakeholders. The departmental meetings and the Board of Studies (BOS) meetings at the departmental level are primary forums to promote a deliberation on the revision of syllabus, guided by the apex bodies of the institution such as Registrar's office, Academic Council Governing Body, and the concerned authorities. The curriculum is regularly updated by closely following the policies and guidelines issued by the office of Registrar Evaluation, government policies and UGC guidelines.

The revision of the curriculum/ introduction of any new course/programme is streamlined through a structured process. Regular departmental meetings dwell on the need to revise the curriculum and its efficacy considering its relevance to students and employers. Proposals for new courses and programmes are put across the BOS meetings. The approved syllabus, new courses and programmes are tabled at the Academic Council meetings for approval. And the suggestions of the Council are incorporated in the succeeding meeting of the BOS to be implemented and is put across the college authorities for affiliation/approval if mandatory.

The feedback process plays a predominant role to ascertain the need for revision or the introduction of a new courses/programmes. Feedback is collected from different stakeholders, such as subject experts, teachers, university nominees, students, alumni and employers/industry/related areas who are part of the Board of Studies. The BOS analyses the relevance of the curriculum in catering the holistic development of the students. The feedback is collected on the factors such as – the curriculum update, reference materials provided, it's applicability to the concerns of local/national/global and regional needs. Feedback is also obtained regarding the appropriateness of curriculum in promoting student's participation in

academics and extracurricular activities, the knowledge domain of curriculum, academic progression and its take on employability. The curriculum competence for innovative thinking, critical outlook and for the promotion of student’s capability, for life skills are also the significant indicators for collecting feedback.

The feedback is obtained on individual courses/ programmes by the respective departments and the collected feedback is analyzed by each department with an Action Taken Report (ATR). The curriculum is revisited, redesigned from time to time based on the suggestions and recommendations of the stakeholders, in the BOS meeting and new competence-oriented courses are introduced.

The feedback is collected systematically through a structured questionnaire based on a nuanced survey response with the following answer options.

SA -Strongly A- Agree, U-Undecided, DA- Disagree, SD-Strongly Disagree

The feedback sought for all the departments to all the programmes/courses/ syllabi was structured under different factors under seven (07) following questions comprising of the four (04) respondent categories 1. Teachers 2. Alumnus 3. Employer/ Industry/ Allied areas 4. Students, for all the years for the period of 2016-21.

STRUCTURED FEEDBACK QUESTIONS

Q. Nos.	Questions
1.	The curriculum is updated and relevant
2.	The reference materials are relevant, updated and appropriate
3.	The curriculum caters to the local/National/global needs.
4.	The curriculum fosters holistic development of students through participation in curricular and co-curricular activities
5.	The curriculum imparts knowledge and skills towards academic progression and employability.
6.	Curriculum fosters innovative and critical thinking and promotes skillfulness among students
7.	The Curriculum prepares the students for life skills

The following tables provides the feedback data from 2016-17

FEEDBACK ANALYSIS – 2020-21

Question No.		Teachers (%)	Alumnus (%)	Employer/ Industry/Allied Area (%)	Students (%)
Q1	SA	73.98	73.68	63.04	53.33
	A	26.02	26.32	36.96	46.67
	Total of SA&A	100	100	100	100
Q2	SA	63.16	73.68	63.05	43.33
	A	36.26	26.32	34.78	56.67
	Total of SA&A	99.42	100	97.83	100
Q3	SA	66.38	68.42	65.22	53.33
	A	33.33	31.58	34.78	46.67
	Total of SA&A	99.71	100	100	100
Q4	SA	66.67	73.68	67.39	46.67
	A	32.75	26.32	30.44	53.33
	Total of SA&A	99.42	100	97.83	100
Q5	SA	69.88	71.05	71.74	63.33
	A	30.12	28.95	28.26	36.67
	Total of SA&A	100	100	100	100
Q6	SA	67.55	81.58	84.78	66.67
	A	31.87	18.42	15.22	33.33
	Total of SA&A	99.42	100	100	100
Q7	SA	66.37	71.05	69.57	66.67
	A	31.87	28.95	30.43	30
	Total of SA &A	98.24	100	100	96.67

FEEDBACK ANALYSIS – 2019-20

Question No.		Teachers (%)	Alumnus (%)	Employer/ Industry/Allied Area (%)	Students (%)
Q1	SA	75.36	66.67	72.97	52.17
	A	24.64	33.33	27.03	43.48
	Total of SA & A	100	100	100	95.65
Q2	SA	70.72	66.67	64.87	21.74
	A	28.57	30.30	32.43	52.17
	Total of SA & A	99.29	96.97	97.3	73.91
Q3	SA	67.86	66.67	64.86	43.48
	A	32.14	24.24	35.14	52.17
	Total of SA & A	100	90.91	100	95.65
Q4	SA	68.57	72.73	67.57	47.83
	A	31.07	24.24	29.73	52.17
	Total of SA & A	99.64	96.97	97.3	100
Q5	SA	68.57	69.70	72.97	60.87
	A	31.43	27.27	27.03	34.78
	Total of SA & A	100	96.97	100	95.65
Q6	SA	66.43	63.64	70.27	56.52
	A	33.21	30.30	27.03	43.48
	Total of SA & A	99.64	93.94	97.30	100
Q7	SA	63.93	54.55	70.27	56.52
	A	35.71	45.45	27.03	43.48
	Total of SA & A	95.64	100	97.30	100

FEEDBACK ANALYSIS – 2018-19

Question No.		Teachers (%)	Alumnus (%)	Employer/ Industry/Allied Area (%)	Students (%)
Q1	SA	73.12	68.75	77.78	70.00
	A	26.88	28.12	19.44	30.00
	Total of SA & A	100	96.87	97.22	100
Q2	SA	67.98	62.50	75.00	45.00
	A	31.23	34.37	25.00	55.00
	Total of SA & A	99.21	96.87	100	100
Q3	SA	62.45	68.75	63.89	55.00
	A	35.97	28.13	36.11	40.00
	Total of SA & A	98.42	96.88	100	95.00
Q4	SA	62.45	62.50	69.44	50.00
	A	35.97	34.38	27.78	45.00
	Total of SA & A	99.42	96.88	97.22	95
Q5	SA	73.91	65.63	63.89	50
	A	25.30	34.37	33.33	50
	Total of SA & A	99.21	100	97.22	100
Q6	SA	66.80	68.75	72.22	55.00
	A	32.41	25.00	25.00	40.00
	Total of SA & A	99.21	93.75	97.22	95.00
Q7	SA	62.45	75.00	75.00	60.00
	A	36.76	21.88	25.00	35.00
	Total of SA & A	99.21	96.88	100	95

FEEDBACK ANALYSIS – 2017-18

Question No.		Teachers (%)	Alumnus (%)	Employer/ Industry/Allied Area (%)	Students (%)
Q1	SA	75.11	57.58	68.57	62.50
	A	24.89	42.42	28.57	37.50
	Total of SA & A	100	100	97.14	100
Q2	SA	69	60.61	65.71	54.17
	A	31	39.39	34.29	45.83
	Total of SA & A	100	100	100	100
Q3	SA	60.70	54.55	57.14	58.33
	A	38.86	42.42	42.86	37.50
	Total of SA & A	99.56	96.97	100	95.83
Q4	SA	65.94	66.67	62.86	58.33
	A	32.31	27.27	34.29	41.67
	Total of SA & A	98.25	93.94	97.15	100
Q5	SA	74.24	57.58	51.43	58.33
	A	24.89	42.42	48.57	41.67
	Total of SA & A	99.13	100	100	100
Q6	SA	70.31	60.61	68.57	58.33
	A	28.82	27.27	28.57	41.67
	Total of SA & A	99.13	87.88	97.14	100
Q7	SA	65.94	63.64	65.72	54.17
	A	33.19	33.33	28.57	33.33
	Total of SA & A	99.13	96.97	94.29	87.5

FEEDBACK ANALYSIS – 2016-17

Question No.		Teachers (%)	Alumnus (%)	Employer/ Industry/Allied Area (%)	Students (%)
Q1	SA	68.70	65.63	69.70	59.09
	A	31.03	28.12	30.30	36.36
	Total of SA&A	99.73	93.75	100	95.45
Q2	SA	61.74	65.63	63.64	54.55
	A	38.26	31.25	36.36	40.91
	Total of SA&A	100	96.88	100	95.46
Q3	SA	61.74	59.38	51.52	59.09
	A	38.26	37.50	48.48	36.36
	Total of SA&A	100	96.88	100	95.45
Q4	SA	63.04	68.75	54.55	59.09
	A	36.09	25.00	42.42	40.91
	Total of SA&A	99.13	93.75	96.97	100
Q5	SA	67.39	68.75	54.55	68.18
	A	31.74	28.13	45.45	31.82
	Total of SA&A	99.13	96.88	100	100
Q6	SA	67.39	59.38	57.58	68.18
	A	32.61	34.37	42.42	31.82
	Total of SA&A	100	93.75	100	100
Q7	SA	61.30	65.63	57.58	59.09
	A	38.70	31.25	42.42	36.36
	Total of SA &A	100	96.88	100	95.45

Thus, the seven questions focused on the curriculum review, design and its relevance had a very positive response from all the stakeholders with the scale of strongly agree and agree for all the years. The departments have incorporated the suggestions. The different stakeholders and have adopted the necessary changes in the design of the curriculum and have prepared and implemented ATR reports every year guided by college feedback committee.

The graphic representation of the feedback analysis is presented in Stakeholders' Feedback Reports for all the years from 2016-2021.



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